

The Eagle Scout Board of Review

Before the Scout Arrives –

- ☐ If representatives from his Troop are members of the board, do they qualify?
Board members must be 21 years of age or older. Troop Committee chair or Committee members from the Troop may serve on the board. Family members, Scoutmaster or Assistant Scoutmasters cannot serve on the board.
- ☐ Open the Letters of Recommendation.
- ☐ Verify that letters match names on application.
- ☐ Read letters and initial.
- ☐ If a letter is not available, call the person listed on the application using a cell phone on speaker.
- ☐ If a reference letter is not available but the person, such as a parent/parents, is in the waiting area, the board can ask the person to come in and be interviewed.
- ☐ If any references could not be reached, the Board of Review will continue.
- ☐ Review Eagle Rank page of Scout handbook. If the handbook is not available, the Board of Review process will continue without it.

The Eagle Scout Rank Application

- ☐ Is the Eagle Scout Rank Application properly filled out?
- ☐ If over the age of 18, were all requirements completed prior to his 18th birthday?
If he is more than 90 days past his 18th birthday, did he obtain approval from the Council for an extension?
- ☐ Does the Scout have six months or more of leadership after becoming Life Scout?
- ☐ Are 21 different merit badges listed?
- ☐ Are merit badges not earned crossed out?
- ☐ Are the signatures of the Scout, Unit Leader, Committee Chair, and Council Registrar on the Application?
- ☐ If signatures are missing, or information is incorrect, try to get any problems corrected if possible.

The Eagle Scout Project Workbook

- ☐ Is all contact information listed? (pg 8)
- ☐ Were all approval signatures obtained? (Proposal Page E)
- ☐ Is narrative of project from plan through completion included?
- ☐ Did the Scout describe how he demonstrated leadership?
- ☐ If changes were made, did the Scout explain why they were necessary?
- ☐ Were approval signatures for completed project obtained?
- ☐ Is Statement of Ambitions and Life Purpose and a listing of positions held in religious institution, school, camp, community or other organizations, including awards and honors earned, attached?

Interview Process –

- ☐ If available, the Scout is introduced to the Board by Scoutmaster or other Unit Leader.
- ☐ Scout recites Scout Oath and Scout Law before he is seated.
- ☐ Board members introduce themselves to the Scout.
- ☐ Board members take turn in the interview process. The Board should attempt to determine the Scout's attitude toward and acceptance of Scouting's ideals, including a discussion of the Scout Oath and Scout Law, and understanding the value of Scouting in the home, unit, school, and community. Use the *Eagle Scout Service Project Report* as the framework for the interview with the Scout.

Following are some possible questions. The Board may ask some of these or others as desired.

The project -

- ☐ What group benefitted from your project?
- ☐ How did you find out about the need?
- ☐ Walk the Board through the project from beginning to end - the planning phase, the organization of personnel, and directing the project to completion.
- ☐ Once the project was approved, did you have to modify it? What did you learn from that experience?
- ☐ Whom did you get involved in helping with your project - Scouts, adults from your Troop, members of the benefitting organization, etc.?
- ☐ Did you have any problems directing adults in their work? How did you feel about it?
- ☐ In what ways do you feel you demonstrated leadership in this project?
- ☐ Every Scout feels that his project is "special." How is your project "special?"
- ☐ Knowing what you know now, what would you do differently in this project, if anything?
- ☐ Thirty years from now when someone asks you what you did for your Eagle project, what will stand out in your mind?

Scout Oath and Law -

- ☐ What is the hardest point of the Scout Law for you to live by and why?
- ☐ What point of the Scout Law is the most important to you and why?
- ☐ What does "Scouting Spirit" mean to you?
- ☐ What values has Scouting taught you that you think others see in you - at home, in your unit, at school and/or in the community?
- ☐ Why do you think that belief in God is part of the Scouting requirements?
- ☐ What does "Duty to God" mean to you?
- ☐ What does "Duty to Country" mean to you?
- ☐ How do you "help others at all times?"
- ☐ Tell about your family. How do you help out at home?

- ☐ What is the difference between a “Hollywood hero” and a real hero?
- ☐ How do you feel about wearing your uniform in public?
- ☐ How do your friends outside of Scouting react when they learn you are a Boy Scout? How do you think they will react when they learn you have become an Eagle Scout?

Camping experiences -

- ☐ What was your most enjoyable experience in Scouting?
- ☐ What was your least enjoyable experience?
- ☐ What do you enjoy most about your summer camp experiences?
- ☐ Have you attended any High Adventure camps and what did you enjoy about them?
- ☐ What do you remember about the “Outdoor Code?”
- ☐ Have you staffed any summer camps - what did you learn from the experience and what did you enjoy about the experience?

Scouting experiences -

- ☐ What leadership positions have you held?
- ☐ What were your responsibilities in each position?
- ☐ What leadership position do you hold now?
- ☐ What would you do if a Scout refused to comply and/or ignored a valid request you made in performance of your duties?
- ☐ Have you earned any merit badges that will help you in your choice of occupation?
- ☐ What merit badge did you enjoy working on the most and why?
- ☐ Which one did you least enjoy working on and why?
- ☐ If you earn the Eagle rank tonight, what do you intend to do to repay Scouting, your unit, and its leaders?
- ☐ Who has been the most influential person in your Scouting career?
- ☐ If you could change one thing to improve Scouting, what would you change?
- ☐ Knowing what you know now, what advice would you give to a younger Scout?
- ☐ You have been in Scouting for many years. Sum up all of those experiences in one word. Why?

Plans for the future -

- ☐ What are your plans for the future - college, military, trade school, etc.
- ☐ How do you feel earning Eagle will help you in those plans?
- ☐ What is expected from an Eagle Scout and what responsibilities do you think come with the rank?
- ☐ If this board determines that you are an Eagle Scout, are you willing to live the rest of your life following the values and principles of Scouting since an Eagle Scout is an Eagle Scout for the rest of his life?
- ☐ What do you plan to do in Scouting in the immediate and long-range future?

Last question -

- ☐ Why should you be an Eagle Scout?

After the Interview –

- ☐ Ask the Scout to return to the waiting area.
- ☐ Discuss the interview. Do all members agree that the Scout has passed the board. (The decision must be unanimous)
- ☐ Sign the Eagle Scout Rank application, and Scout Handbook.
- ☐ Ask the Scout, his parents and leaders to come before the board.
- ☐ Congratulate the Scout. Tell him that today's date is the date he became an Eagle Scout. He can have an Eagle Scout ceremony after the Scoutmaster receives acknowledgment from BSA National Headquarters.
- ☐ Board members can ask to keep a copy of his workbook if desired.
- ☐ Give the reference letters to the Eagle Board Chairman. He will keep the Reference letters until receiving acknowledgment from the unit and then the letters will be destroyed.
- ☐ The Scoutmaster, Committee Chair, or Advancement Chair will turn in the original Eagle Scout Rank Application to the local Boy Scout Headquarters.
- ☐ If the Registrar's signature is not on the original Eagle Scout Rank Application, attach a certified copy to the original. She will sign the original copy after it is turned in to the Scout Service Center.

If the board could not be completed –

- ☐ Make sure that the Scout and unit leader know what is needed.
- ☐ Remind the Scout to call for another Board of Review when ready.

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